

Beaconsfield Middle School – School Improvement Plan 2025-2027

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| Connections | Goal 1: We are working towards becoming a welcoming and inclusive community of resilient learners.                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                                                                                                                                                                                                                         |
|             | Communication with families                                                                                                                                                                                                                                                                                                                                                                                                               | Welcoming to new Bulldogs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Social Emotional Learning to increase the sense of well-being<br>(including recognition and celebration of cultural diversity)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | PBIS (Positive Behaviour Interventions and Supports)                                                                                                                                                                                                                                                                    |
|             | <b>Action Items:</b> <ul style="list-style-type: none"><li>September Homeroom Connection Calls</li><li>All teachers continue regular communication home with specifics of upcoming assignments, things to do at home, and how skills will be assessed.</li><li>PL on SchoolMessenger for teacher use</li><li>PowerTeacherPro: Goal of inputting 1-2 items per week; work towards opening grades on the parent portal to parents</li></ul> | <b>Action Items:</b> <ul style="list-style-type: none"><li>A welcoming bag (Beac t-shirt, sticker, button) will be given when students arrive. It will include a student-created, "Welcome to Beaconsfield" information packet.</li><li>Student orientation crew that welcomes new students to the school.</li><li>A student mentor will be assigned to the new student for the week.</li><li>Welcome Wednesday (new students get oriented together)</li><li>Assessment in math (Math Running Records) and reading (Burns and Roe) upon entry.</li></ul> | <b>Action Items:</b> <ul style="list-style-type: none"><li>Guidance, BIM, SEL and Mental Health programming</li><li>Increase training of Mental Health First Aid, NVCI and use of restorative and community circles.</li><li>Host Family Nights – Arts, Sports, Yoga, Culture</li><li>Visuals created to go with SEL lessons for students</li><li>Increased cultural visibility that is student-led, leaning on community to present/share cultures.</li><li>Multicultural Club</li><li>Acknowledge different holidays for Beac Students on calendar</li><li>Play O Canada in different languages</li><li>For those able, stand for O Canada</li></ul> | <b>Action Items:</b> <ul style="list-style-type: none"><li>Continue to participate in the provincial program (Cohort #2)</li><li>Create more videos to support teaching</li><li>Find more options for non-tangible rewards/recognition</li><li>Expand Bulldog of the Month to recognize and celebrate success</li></ul> |
|             | <b>Indicators of Success:</b> <ul style="list-style-type: none"><li>Information will be shared with staff on the percentage of teachers sending home communication emails.</li><li>Teachers will be comfortable using School Messenger and PowerTeacherPro.</li><li>PowerTeacher Pro entries will be entered weekly.</li></ul>                                                                                                            | <b>Indicators of Success:</b> <ul style="list-style-type: none"><li>Student Orientation Crew in place</li><li>Student survey data (new students, student mentors)</li><li>All staff will be aware of the system for welcoming new students</li></ul>                                                                                                                                                                                                                                                                                                     | <b>Indicators of Success:</b> <ul style="list-style-type: none"><li>Training Opportunities for Mental Health First Aid and NVCI</li><li>Having specific resources/ programs/activities</li><li>Surveys - student and parent perception survey....</li><li>Office referrals will decrease (long-term)</li></ul>                                                                                                                                                                                                                                                                                                                                         | <b>Indicators of Success:</b> <ul style="list-style-type: none"><li>Fewer office referrals</li><li>Lessons being taught</li><li>Consistency with rewards</li><li>Student awareness</li></ul>                                                                                                                            |

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| Instruction and Assessment | <b>Goal 2:</b> We are working to improve student engagement and achievement by enhancing best instructional and assessment practices.                                                                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |
|                            | <b>Build understanding of the triangulation of data among teachers, students, EAs, and families</b>                                                                                                                                                                                                                                                                                                                                                                                                                  | <b>Create structures to allow staff to work together in teams to support professional <i>and</i> student learning.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <b>Expand strategies to effectively collect and document assessment data.</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
|                            | <b>Action Items:</b> <ul style="list-style-type: none"><li>Assessment tools (ex. clipboard cruiser) and practices shared by teachers during staff meeting or PL</li><li>Request support for PowerTeacherPro from District lead on assessment.</li><li>Create a school-based assessment team to have in-school support for teachers using PowerTeacherPro</li><li>Newsletter information, homeroom huddle, parent/guardian meeting to help build understanding of what triangulation of data is to parents.</li></ul> | <b>Action Items:</b> <ul style="list-style-type: none"><li>Create checklists/agendas to guide and facilitate team meetings.</li><li>Use Tier 1 data to determine which homeroom will be the focus of that week's CPT meeting.</li><li>Strengthen teachers' skills on how to support STIPs on both academic and behaviour achievements</li><li>School-based PL sessions on topics for growth - co-teaching, collaborative planning, universal accommodations vs. justified accommodations, UDL, types of PLPs, responsibilities of all school members (classroom teachers, EAs, Resource, BIM, Guidance, AST, etc.) in student learning, and writing and implementing Personalized Learning Plans</li></ul> | <b>Action Items:</b> <ul style="list-style-type: none"><li>Training for Power School during PL Day with a video to refer back to or step-by-step instructions (condensed information)</li><li>Specific time dedicated to inputting data into PowerSchool</li><li>EA engagement with providing data on learning habits.</li><li>Subject-specific sessions on assessment ideas and approaches with other teachers and coaches and a monthly check-in to collaborate with colleagues on how they document assessment (triangulation). – different recording page</li></ul> |
|                            | <b>Indicators of Success:</b> <ul style="list-style-type: none"><li>More initiative (engagement)/growth mindset among staff, students, and families</li><li>PowerTeacherPro Entries</li><li>Evidence in classrooms of talk about and use of different data sources when assessing</li></ul>                                                                                                                                                                                                                          | <b>Indicators of Success:</b> <ul style="list-style-type: none"><li>Meeting Notes (summaries) will be posted in the Beaconsfield Team, so they are available to all staff.</li><li>Decline in student Tier 1 Behaviours and entries into our tracking systems</li><li>Teachers will be confident in supporting the implementation of plans</li></ul>                                                                                                                                                                                                                                                                                                                                                       | <b>Indicators of Success:</b> <ul style="list-style-type: none"><li>A document with condensed information on PowerSchool.</li><li>Scheduled time organized to focus just on data input.</li><li>Weekly meetings for teacher and EA to discuss data</li><li>Data collection is entered on PowerTeacherPro</li></ul>                                                                                                                                                                                                                                                      |